



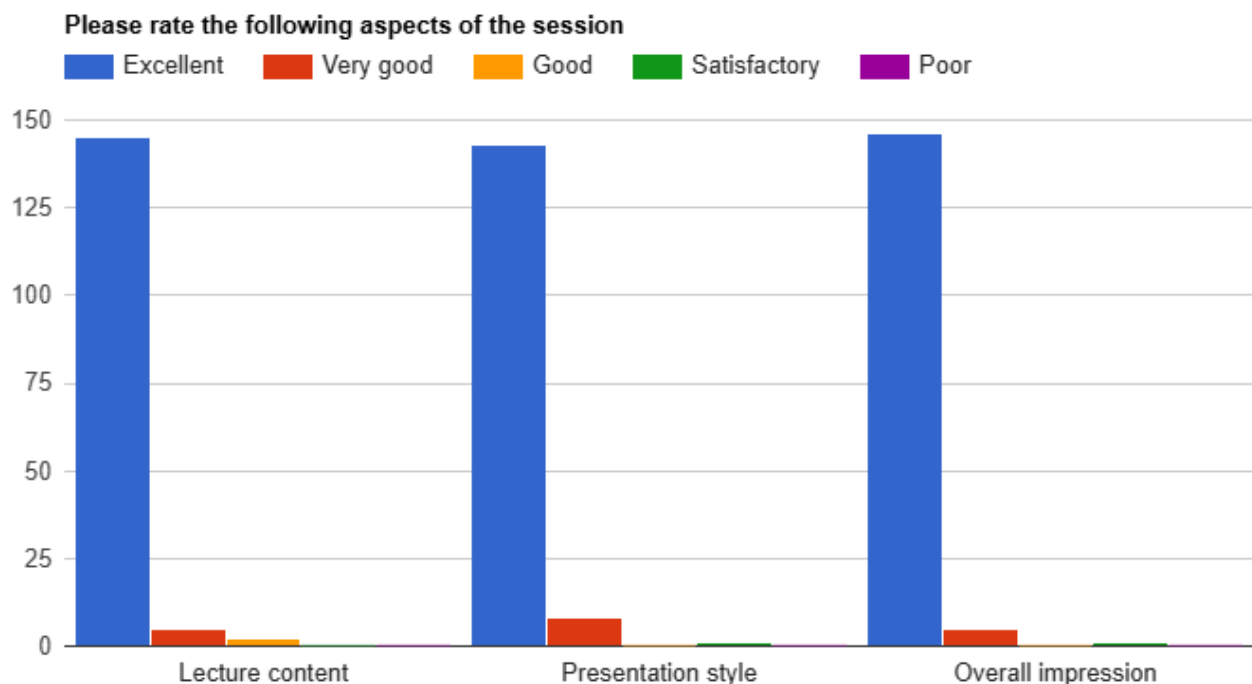
Summary Feedback

ST1 – ST4 Teaching Programme 2025

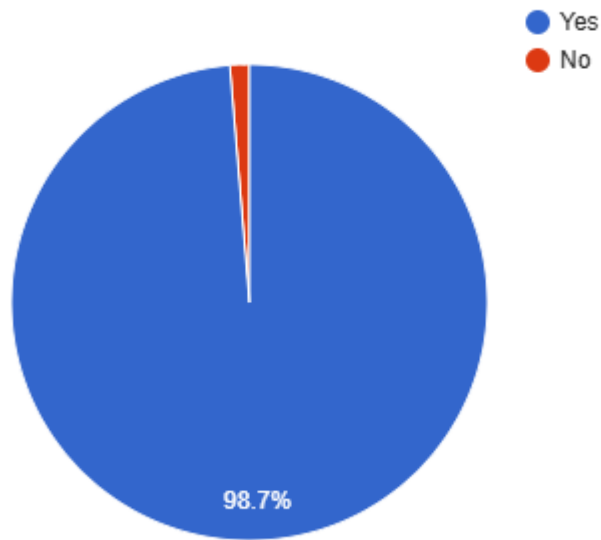
FRCR 2B Practice Viva (Session 115) DKT Masterclass - Special Mock Exam Session (21st August 2025) Delivered By: (Muhammad Imran)

Summary Points:

- ST1-ST4 teaching programme 2025 – FRCR 2B Practice Viva Session 115: 2 hours teaching time
- Total Attendees: 394 from 38 Countries (Algeria, Australia, Austria, Bahamas, Bahrain, Bangladesh, Canada, Dominica, Egypt, Ghana, Hong Kong, India, Indonesia, Iran, Iraq, Ireland, Jordan, Kenya, Libya, Malaysia, Maldives, Malta, Nepal, Nigeria, Oman, Pakistan, Qatar, Saudi Arabia, South Africa, Sri Lanka, Sudan, Thailand, Türkiye, UAE, Uganda, UK, Yemen, Zimbabwe).
- Total feedback received from 152 participants



Did you find it useful
152 responses



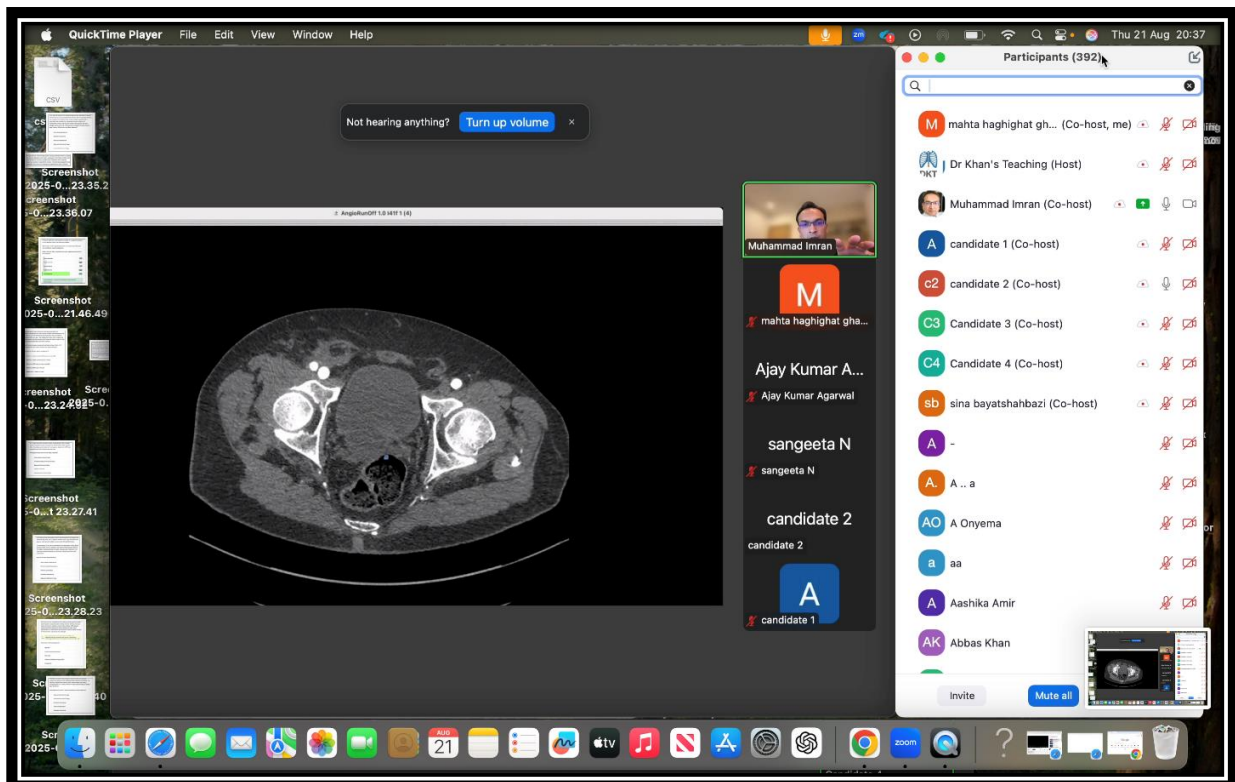
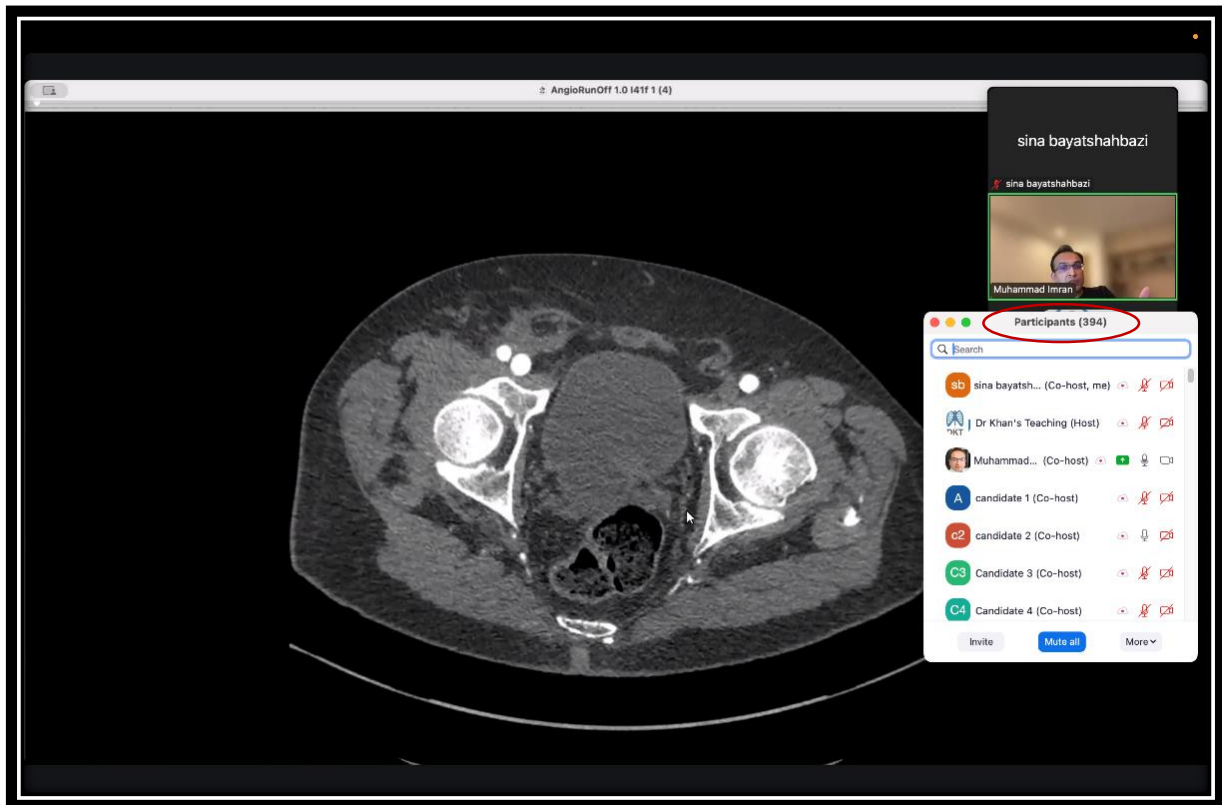
Testimonials

- The initial explanation of the Oral Exam scoring system, key points, and grading criteria was very informative. In the subsequent mock exams, the time allocated per case, the inclusion of different anatomical regions and imaging modalities, the use of cases with typical findings, and the constructive feedback provided by an experienced lecturer will be highly beneficial for all candidates during their preparation (Türkiye).
- Excellent case selection and feedback style. The examiner instinctively told the knowledgeable candidate to increase speed by 1.5x. I felt that was the best concise way to guide the candidate (UK).
- Having a valuable guest to lead the session and to see a richness of ways of analysis was amazing (Austria).
- Very useful! Really needed session to understand the new changes, viva cases and feedback was also invaluable (Egypt).
- New marking scheme made clear. Constructive feedback followed interesting cases (Algeria).
- The approach of every candidate, the weak points and how to improve it were well explained (Iraq).
- The update on June FRCR exam, cases selection and discussion type were all very helpful (UAE).
- The different radiological signs to help to come for the diagnosis were very useful (UK).
- Nice session with exam oriented cases and a helpful short introduction on the new exam pattern & scoring (India).

- The examiner's feedback was very valuable (Pakistan).
- I found all the aspects valuable including the images displayed and responses given (Nigeria).
- Thank you to presenter and team for this wonderful teaching (UK).
- Nice concepts, brilliant variety of cases, excellent teaching! (Pakistan).
- Very good and impactful session. Will be of great benefit to the candidates. Thanks! (Nigeria).
- New changes in the exam and the viva cases of FRCR 2B were well taught (UK).
- New marking scheme well explained. Some interesting cases (UK).
- Excellent session. Dr. Imran conducted the session very nicely as always (UAE).
- Emphasizing on asking for another view or another modality was very useful (UK).
- Important update about the recent scoring and interpretation of the part B examination (UAE).
- Very nice meeting (Oman).
- Enjoyed the session (Kenya).
- Excellent teaching session (Nigeria).
- Brilliant, very helpful (UK).
- Absolutely fabulous session (India).
- Best (Pakistan).
- Excellent session (Algeria).
- Was a really good session (Nigeria).
- Awesome as usual. Thank you Dr. Imran (Egypt).
- Grateful for DKT efforts (Iraq).
- Wonderful session (Sudan).
- Very informative (Saudi Arabia).
- Amazing session (UK).
- Thank you so much sir. Very grateful (Egypt).
- Very educative (Nigeria).
- Brilliant session (Pakistan).
- Wonderful session (Nigeria).
- Exam oriented session (Saudi Arabia).
- Excellent, superb (Pakistan).
- Excellent session (Pakistan).
- It's great (Egypt).
- Very nice lesson (Sudan).
- Very informative lecture (UK).
- Exam style information (Pakistan).
- Nice cases (Saudi Arabia).
- Good overview of new exam pattern (UAE).
- Amazing selection of cases (UAE).
- Very informative session. Thank you (Pakistan).
- Useful session to revise new changes to 2B exam (UK).
- Excellent cases and feedback (Pakistan).
- Learning the change in exam format was useful (Nepal).
- Brilliant presentation style (UK).
- Nice variety of cases (Pakistan).
- It was perfect (UAE).

- Excellent cases and feedback (India).
- It's all useful (UAE).
- Special cases with a great tutor (Malta).
- Exam format was clearly informed (Saudi Arabia).
- Very helpful (Zimbabwe).
- Excellent way of explanation (Iraq).
- All aspects were valuable (Pakistan).
- All of it was very useful & highly valuable (Egypt).
- Good cases and teaching (UK).
- The entire session was useful (Bahamas).
- The exam format was well explained (UK).
- Nice cases and teaching (Pakistan).
- Excellent explanation by the moderator (UK).
- Good exam pearls (Maldives).
- All the aspects were useful (UK).
- Excellent feedback from the lecturer (UK).
- The teaching was very useful (Nigeria).
- All the cases were good and tricky (Pakistan).
- Very good teacher (Pakistan).
- Very useful session (Iraq).
- All the cases were useful (Sudan).
- Excellent (UK).
- All parts of the session were useful (UK).
- Great session (Libya).
- Good cases (UK).
- Whole lecture was useful (Pakistan).
- Detailed explanation (India).
- Very impressive way of demonstrating (Egypt).
- Good cases (UK).
- All aspects were great (Iran).
- Exam style format (Nigeria).
- Nice cases (Iraq).
- Everything was useful (Pakistan).
- Absolutely wonderful session (UK).
- Excellent content and delivery (UK).
- Every aspect of the lecture was useful (Nigeria).
- I liked the idea about the marking scheme (Saudi Arabia).
- The candidate feedback was very helpful (Qatar).
- Excellent selection of cases, exam changes well cleared (UK).
- I liked the mix of cases across different systems (Nigeria).
- Excellent teaching (UK).
- Amazing session (Iraq).
- Great viva and teaching session! (Malaysia).
- I liked the exam structure and tips (India).

FRCR 2B Practice Viva (Session 115) - DKT Masterclass: Special Mock Exam Session




RecordingView

Oral Exam Scoring System

- **Scores from all examiners (across both stations) are then totalled to give the candidate's total score (out of a maximum of 480). The marking framework permits a difference of up to five marks between the two examiners per case. Any score difference of six or above per case will be flagged for review and discussion.**
- The pass mark of 281 (58.5%) has been determined via the Ebel/Angoff standard setting methodology. This is applied to the candidate's total score to determine their pass/fail outcome for the Oral exam.

Muhammad Khan



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